Availability- After School- Mon.. Tues., and Thurs. (2:30 – 3:30)

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**Philosophy of Education:**

As a teacher with a Master’s Degree in Culturally Responsive Education, I realize that not all students have the same experiences and opportunities in life; therefore, I believe that all students are capable of learning when given the appropriate motivation and guidance. It is my sincere desire to encourage all students to work to the best of their abilities at all times. When students attempt to be the best that they can be, they develop a sense of pride within themselves. I firmly believe that pride is the strongest motivator for desire. As students express their desire to achieve, their sense of pride in what they do also strengthens. When each student takes ownership and pride in his or her efforts, that pride infiltrates the entire culture of a school. The atmosphere becomes one of success in all avenues.

**Course Description:**

Course Objectives:

 The objectives of this course include developing students’ understanding of the history and cultural progress of different countries through literature conveying the perceptions and experiences of authors from around the world.

Students will be able to:

Analyze and contextualize the evolution of culture through literature reflective of different ethnic groups from around the world.

Improve their analytical skills by understanding rhetorical strategies: that form is related to function, that meaningful writing requires authors to choose the most effective voice and genre according to their purpose and audience;

Ascertain an author’s purpose and flesh out the specific strategies and techniques the author employs to achieve accomplishment, and understand that effective writing (including fiction) conveys an argument;

Express maturity in their own writing through a variety of sentence structures and syntactical methods as well as through sophisticated diction;

Demonstrate proficiency by exceeding the writing, reading and literature standards;

Incorporate and understand the language associated standard English.

**Note: The focus of this class is depth rather than breadth.**

**Required Materials:**

Willing and open mind, 3 ring binder, paper, pencils, pens, textbook, flash drive, and instructional materials provided by the teacher

**Grading Scale**

Tasks = 65%

* Classwork/Projects/Labs/Notebooks/Portfolios (60%)
* Homework (5%)

Assessments = 35%

* Tests/Culminating Tasks (25%)
* Quizzes (10%)

**Classroom Expectations:**

* All students are expected to enter the classroom and be seated before the tardy bell rings.
* Begin work on the warm-up as soon as you enter the classroom.
* Be prepared, ready to work, and learn. The instructional framework will be posted and adhered to daily.
* Be respectful of others. (Speak when it is your turn. Remain seated when others are speaking. Refrain from walking around the classroom. Address your classmates by their names. Address your teacher using Mr., Ms., or Mrs. --- for example – Mrs. JE.)
* Leave all food and drinks at home or in the cafeteria. There will be no eating or drinking in the classroom.
* You are to keep your electronic devices out of sight and out of use unless instructed to do otherwise.
* Rely upon yourself and your skills. Do not cheat yourself by copying from others.

If these rules are broken:

1st offense- conference with student

2nd offense – call home

3rd offense- call home and teacher detention after school

4th offense – referral to administrator in accordance to PBIS.

The District Tardy Policy will be adhered to strictly.

\*Students must sign a tardy log when entering class late. They will be marked as tardy in Infinite Campus. If the students refuse to sign the tardy log, a notation will be made by the teacher, and the tardy will still be recorded in infinite campus.

No plagiarism!!!! Plagiarized work will be assigned a grade of zero.

***Adhere to all rules mandated by the Richmond County Board of Education.***

**Make-up Policy:**

The student must request the make-up assignment either during his or her absence or on the day of the student’s return to school.

**Re-do Policy:**

All students will be afforded the opportunity to redo specific assignments in order to improve their grades. However, if the work is not submitted to begin with, the student will not be given the opportunity to redo the work. An alternative assignment will be given to complete after school.

**This class is lit. And, you are the bomb!**

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please keep this signed document at the front of your notebook.**